

Morongo Unified School District

Yucca Valley High School

Discrimination/Anti-bullying Complaint Diagnostic Report

Victim Information					
Name _____	Grade _____	Age _____	Gender	<input type="checkbox"/> M	<input type="checkbox"/> F
Ethnicity _____	SpEd/504	<input type="checkbox"/> Y <input type="checkbox"/> N	Disability	<input type="checkbox"/> Y <input type="checkbox"/> N	LEP Status <input type="checkbox"/> Y <input type="checkbox"/> N
Religion _____		Specify _____	Military	<input type="checkbox"/> Y	<input type="checkbox"/> N

Suspect Information		
Name _____	Grade _____	Gender <input type="checkbox"/> M <input type="checkbox"/> F
Ethnicity _____		

Physical Description

Incident Identification				
Race, Color, or National Origin Harassment	Sexual Harassment	Gender-based Harassment	Disability Harassment	Other Harassment
<input type="checkbox"/> Slurs <input type="checkbox"/> Graffiti, Drawings, Pictures, Written, Materials <input type="checkbox"/> Physical Aggression <input type="checkbox"/> Intimidation <input type="checkbox"/> Hostility <input type="checkbox"/> Religious Attacks <input type="checkbox"/> Cyber	<input type="checkbox"/> Touching <input type="checkbox"/> Sexual Comments <input type="checkbox"/> Sexual Jokes <input type="checkbox"/> Gestures <input type="checkbox"/> Graffiti, Drawings, Pictures, Written Materials <input type="checkbox"/> Name Calling <input type="checkbox"/> Sexual Rumors <input type="checkbox"/> Sexual Ratings <input type="checkbox"/> Electronic Displays <input type="checkbox"/> Cyber	<input type="checkbox"/> Verbal <input type="checkbox"/> Nonverbal <input type="checkbox"/> Physical Aggression <input type="checkbox"/> Intimidation <input type="checkbox"/> Hostility <input type="checkbox"/> Cyber	<input type="checkbox"/> Name Calling <input type="checkbox"/> Physical Aggression <input type="checkbox"/> Intimidation <input type="checkbox"/> Cyber	<input type="checkbox"/> Please Specify

Incident Description

For Administrative Use Only	
<input type="checkbox"/> Meets OCR Investigative Standard <input type="checkbox"/> Does not Meet OCR Investigative Standard <input type="checkbox"/> MUSD Harassment Standard <input type="checkbox"/> MUSD Sexual Harassment Standard <input type="checkbox"/> MUSD Hate-motivated Behavior Standard <input type="checkbox"/> Situation Interfered with Learning/Actual Threat	<input type="checkbox"/> Situation Mediated <input type="checkbox"/> School Discipline <input type="checkbox"/> Referral to Internal Services <input type="checkbox"/> Referral to External Services <input type="checkbox"/> Law Enforcement Notification <input type="checkbox"/> Lack of Evidence to Substantiate Claim

Reporting and Documentation Protocol

1.) Victim Information

- a. Name – Please provide the full name of the alleged victim as best as it is known.
- b. Grade – Identify the grade of the alleged victim.
- c. Age – Indicate the victim's age, if known.
- d. Gender – Please indicate whether the alleged victim is male or female.
- e. Ethnicity – Identify the alleged victim's race, ethnicity, national origin, or color. Please indicate all that apply.
- f. SpEd/504 – Identify whether or not the victim receives special education services or accommodations are being made for other disabilities that may fall under section 504. Please specify.
- g. Disability – Identify whether or not the victim may be faced with a disability that is not identified in an IEP or a section 504 plan. Please identify the type of disability below the yes or no answer.
- h. LEP Status – Identify whether or not the victim is an English Language Learner.
- i. Religion – Please indicate if alleged discrimination/bullying is based on alleged victim's religion.
- j. Military – Please identify if the victim has immediate family members that serve in the military.

2.) Suspect Information

- a. Name – Please provide the full name of the suspect as best as it is known.
- b. Grade – Identify the grade of the suspect.
- c. Gender – Please indicate whether the suspect is male or female.
- d. Ethnicity – Identify the suspect's race, ethnicity, national origin, or color. Please indicate all that apply.

3.) Physical Description

- a. If specific information about the suspect is not known, a physical description may prove useful in identifying the suspect.

4.) Incident Identification

- a. Check all items that apply to the situation being reported.

5.) Incident Description

- a. Please provide a brief report of the incident.

Email or print and deliver this information to site administration as soon as possible following any incident of bullying and/or discrimination.