

LOCAL PLAN
Section A: Contacts and Certifications
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Section A: Contacts and Certifications

SELPA

Fiscal Year

Contact Information and Certification Requirements

From the five choices below, check the box that best represents the Special Education Local Plan Area's (SELPA's) planned submission to the CDE:

- Initial Local Plan (new SELPAs only) Amended Governance and Administration
 Annual Plan Amended Annual Plan Amended Local Educational Agency Membership

Special Education Local Plan Area Contact Information

Include current contact information for the SELPA administrator and the administrative unit and fiscal agency responsible for the implementation of the local plan.

Special Education Local Plan Area Administrator

SELPA administrator position changes do not require amendments to the local plan. However, in such cases, new SELPA administrators assume the responsibility for the contents and implementation of the last submitted and approved local plan filed with the California Department of Education (CDE).

SELPA Contact Information

SELPA Name	<input type="text" value="Morongo Unified SELPA"/>		
SELPA Code	<input type="text" value="3611"/>		
Street Address	<input type="text" value="5715 Utah Trail"/>	Zip Code	<input type="text" value="92277"/>
City	<input type="text" value="Twentynine Palms"/>	County	<input type="text" value="San Bernardino"/>
Administrator First Name	<input type="text" value="Heidi"/>		
Administrator Last Name	<input type="text" value="Burgett"/>		
Email	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		
Telephone	<input type="text" value="(760) 367-9191"/>	Extension	<input type="text" value="4230"/>
Contact Title	<input type="text" value="SELPA Director"/>		
Web Address	<input type="text" value="http://www.morongousd.com/specialed.aspx"/>		

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Responsible Local Agency (RLA)/Administrative Unit (AU) Contact Information

RLA/AU	<input type="text" value="Morongo Unified School District"/>		
Street Address	<input type="text" value="5715 Utah Trail"/>	Zip Code	<input type="text" value="92277"/>
City	<input type="text" value="Twentynine Palms"/>	County	<input type="text" value="San Bernardino"/>
Superintendent First Name	<input type="text" value="Tom"/>	Last Name	<input type="text" value="Baumgarten"/>
Email	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Telephone	<input type="text" value="(760) 367-9191"/>	Extension	<input type="text" value="4221"/>
Web Address	<input type="text" value="http://www.morongousd.com/specialed.aspx"/>		

Special Education Local Plan Agency Review Requirements

Community Advisory Committee

The SELPA must provide the local plan Governance and Administration component (Section B) to the Community Advisory Committee (CAC) for review. The CAC must be provided with at least 30 days to conduct this review.

The local plan was provided to the CAC for review on what date

County Office of Education

(California Education Code (EC) sections 56140, 56195.1(c), and 56205)

Within 45 days, the County Office of Education (COE), or COEs (as applicable) must approve or disapprove any proposed initial local plan submitted by a local educational agency (LEA) or group of LEAs within the county or counties, and any amendment to the Governance and Administration element thereafter.

COE responsible for approving the Local Plan is the

The local plan was submitted to the COE on what date

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Public Hearing Requirements

Local Educational Agency

Annual Budget and Service Plans (Sections D, E, and Attachments)

LEAs participating in a SELPA's governance structure are not required to convene a separate public hearing for the adoption of the Annual Budget and Service Plans. However, LEAs must post PH notices at each school site with information related to the SELPA's PH for the adoption of the Annual Budget Plan, and/or Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available upon request by the CDE.

Special Education Local Plan Area

Annual Budget and Services Plans (Sections D, E, and Attachments)

A PH notice for the adoption of the Annual Budget and/or Annual Service Plan(s) shall be posted at least 15 days before the hearing.

Annual Budget Plan PH Posting Date	<input type="text" value="May 7, 2020"/>
Annual Budget Plan PH Date	<input type="text" value="May 26, 2020"/>
Annual Services Plan PH Posting Date	<input type="text" value="May 7, 2020"/>
Annual Services Plan PH Date	<input type="text" value="May 26, 2020"/>

Submitting the Local Plan to the California Department of Education

STEP 1:

Section A is required when submitting any and all local plan sections to the CDE for approval.

STEP 2:

Select the radio button and check-box that represents whether the SELPA's organization is a single-LEA, or multiple-LEA structure; and the membership participation (including charter schools, COEs, and whether the SELPA meets the criteria for a small and sparse SELPA).

Single-LEA **Multiple-LEAs**

Charter Schools Only

LEAs Only (including Charter LEAs)

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COE/LEA

Small and Sparse (EC sections 56211 through 56212)

STEP 3:

Is the local plan component (Governance and Administration, Annual Budget Plan, or Annual Service Plan) an amendment to a previously submitted plan?

Yes No If "Yes," enter the fiscal year of the previously approved plan

STEP 4:

Include the agency, name, and title of the participants who collaborated in the development of the local plan sections. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	Morongo Unified	Heidi Burgett	Administrator	All Sections
-	Morongo Unified	Eric Smith	Administrator	All Sections
-	Morongo Unified	Matt Gay	Administrator	All Sections
-	Morongo Unified	Michael Ruggiero	Administrator	All Sections
-	Morongo Unified	Shelley Howell	General Ed. Teacher	All Sections
-	Morongo Unified	Melvin Smith	Special Ed. Teacher	All Sections
-	Morongo Unified	Kristie Mahan	General Ed. Teacher	All Sections
-	Morongo Unified	Valerie Paulus	Finance	Section D
-	Morongo Unified	Darla Bridges	Special Ed. Teacher	All Sections
-	Morongo Unified	Sharon Flores	Chief Financial Officer	Section D
-	Parent	Elizabeth Sellers	CAC Member	All Sections

STEP 5:

Select the check box to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

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<input type="checkbox"/> Certification 1	Number Submitted	<input type="text" value="1"/>
<input type="checkbox"/> Certification 2	Number Submitted	<input type="text" value="1"/>
<input type="checkbox"/> Certification 3	Number Submitted	<input type="text" value="1"/>
<input type="checkbox"/> Certification 4	Number Submitted	<input type="text" value="1"/>
<input type="checkbox"/> Certification 5	Number Submitted	<input type="text" value="1"/>

STEP 6:

Make sure all applicable certifications are signed electronically and are attached to this pdf.

STEP 7:

Electronically submit the completed section(s) to the CDE at SELPALocalPlan@cde.ca.gov. SELPAs may individually email the corresponding Sections (B, D, E), and the Attachments file to the CDE in the same manner. Or, SELPA may attach all files to a single email.

IMPORTANT: Include the SELPA name, "Local Plan" and the Sections (A, B, D, E, and/or Attachments) being submitted in the "Subject" line of all emails sent to the CDE.

Section A: Contacts and Certifications

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Certification 1: Governance and Administration

Certification 1 is required for an initial Section B submission to the CDE, and each subsequently amended submission.

I certify the attached Governance and Administration local plan section has been adopted at LEA public hearings by the represented local board(s) (LEA/county) and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under Title 34 *Code of Federal Regulations (34 CFR)* Parts 300 and 303, 29 *USC* 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California *EC* Part 30, and Chapter 3 Division 1 of Title 5 of the *California Code of Regulations (5 CCR)*. Copies of all interagency agreements have been attached to the Governance and Administration section of the local plan.

I further certify written agreements have been developed and entered into by LEAs participating in the local plan. Such agreements include, but are not limited to all provisions pursuant to *EC* Section 56195.7.

Web address where the SELPA local plan, including all sections, is posted.

Tom Baumgarten Digitally signed by Tom Baumgarten
DN: cn=Tom Baumgarten, o=Morongo Unified School District, ou,
email=tom.baumgarten@morongo.k12.ca.us, c=US
Date: 2020.05.08 11:35:30 -07'00'

RLA/AU Authorized Agent

Date

Elizabeth Sellers Digitally signed by Elizabeth Sellers
DN: cn=Elizabeth Sellers, o, ou, email=betsyann917@yahoo.com, c=US
Date: 2020.05.08 09:31:27 -07'00'

Local Governance Council Chairperson

Date

Heidi Burgett Digitally signed by Heidi Burgett
DN: cn=Heidi Burgett, o=Morongo Unified School District, ou=Morongo Unified SELPA,
email=heidi_burgett@morongo.k12.ca.us, c=US
Date: 2020.05.07 15:20:32 -07'00'

SELPA Administrator

Date

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Certification 2: Annual Budget Plan and Annual Service Plan

Certification 2 is required for an initial Section D, and/or E submission to the CDE and each subsequent annual revision.

I certify the attached local plan section(s) including, (1) the Annual Budget Plan; and/or (2) the Annual Service Plan has/have was/were adopted at a SELPA public hearing and is/are the basis for the operation and administration of special education programs specified herein. I further assure the agency(ies) represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), 20 USC 1400 et seq., and implementing regulations under 34 CFR Parts 300 and 303, 29 USC 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California EC Part 30, and Chapter 3 Division 1 of 5 CCR.

Web address where the SELPA local plan, including all sections, is posted.

Tom Baumgarten
Digitally signed by Tom Baumgarten
DN: cn=Tom Baumgarten, o=Morongo Unified School District, ou,
email=tom.baumgarten@morongo.k12.ca.us, c=US
Date: 2020.05.08 11:36:27 -0700'

RLA/AU Authorized Agent

Date

Elizabeth Sellers
Digitally signed by Elizabeth Sellers
DN: cn=Elizabeth Sellers, o, ou, email=betsyann917@yahoo.com, c=US
Date: 2020.05.08 09:32:20 -0700'

Local Governance Council Chairperson

Date

Heidi Burgett
Digitally signed by Heidi Burgett
DN: cn=Heidi Burgett, o=Morongo Unified School District, ou=Morongo Unified SELPA,
email=heidi_burgett@morongo.k12.ca.us, c=US
Date: 2020.05.07 15:19:49 -0700'

SELPA Administrator

Date

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Certification 3: County Superintendent

I certify the attached local plan section(s) as submitted with this certification are approved by the County Office of Education (COE). I further assure the local plan element(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all local plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

1. The SELPA joined with the COE to submit the local plan.

Yes No

2. All local educational agencies (LEAs) within the county have elected to participate in this SELPA local plan.

Yes No

3. The SELPA local plan element(s) as specified herein was approved by the COE.

Yes No

4. The County Superintendent certifies the SELPA is a

Single-LEA SELPA Multi-LEA SELPA*

*A written agreement has been entered into between the LEA and SELPA for implementation of provisions, including, but not limited to California *Education Code* Section 56195.7 as applicable. The County Superintendent ensures local plans, including updates or revisions to the plans submitted by SELPAs in the county, upon approval by the COE, are posted on the COE web site, or include links to each local plan.

Web address where the SELPA local plan, including all sections, is posted.

Ted Alejandre Digitally signed by Ted Alejandre
Date: 2020.05.29 15:45:12 -07'00'

County Superintendent

May 29 ,2020

Date

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Certification 4: Community Advisory Committee

1. The Community Advisory Committee (CAC), has advised the Special Education Local Plan Area (SELPA) during the development, amendment, and review of the local plan pursuant to California *Education Code* Section 56194.

Yes No (If the answer is "NO," please include comments.)

2. The members of the CAC, or parents selected by the CAC, participated in the development and update of the local plan that is being submitted to the California Department of Education (CDE).

Yes No (If the answer is "NO," please include comments.)

3. The CAC had at least 30 days to conduct a review. This review was completed prior to local plan being submitted to the CDE.

Yes No (If the answer is "NO," please include comments.)

4. The CAC reviewed revisions made to the local plan as a result of recommendations or requirements from the CDE.

Yes No (If the answer is "NO," please include comments.)

I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the local plan.

Elizabeth Sellers Digitally signed by Elizabeth Sellers
DN: cn=Elizabeth Sellers, o, ou, email=betsyann0917@gmail.com, c=US
Date: 2020.05.28 16:49:58 -07'00'

CAC Chairperson

May 28, 2020

Date

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Certification 5: Participating Local Educational Agency

The Special Education Local Plan Area (SELPA) shall include a signed copy of the following Local Educational Agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B).

LEA

The LEA certifies the SELPA local plan has been adopted at a public hearing convened by the LEA/ county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:

- Single LEA SELPA
- Multi-LEA SELPA

This Governance and Administration was:

Adopted on the day of ,

Yeas Nays

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.

LEA Superintendent/Chief Administrator

Date

Asst. Supt. Business

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California Department of Education

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B. Governance and Administration

California *Education Code (EC)* sections 56195 et seq. and 56205

Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

Special Education Local Plan Area—Local Plan Requirements

- 1. Describe the geographic service area covered by the local plan:

The Morongo Unified SELPA is a single district SELPA located in the southeast corner of San Bernardino County bordering Riverside County. There are approximately one thousand, two hundred and thirty-three (1,233) students with disabilities enrolled in the SELPA, ages 0-21 years.

Morongo Unified SELPA students reside within the Morongo Basin located between the Joshua Tree National Park and United States Marine Corps Air Ground Combat Center.

- 2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable:

GOVERNING BODY

Board of Education
The governing board of the Morongo Unified School District is responsible for the special education programs operated within its jurisdiction and performs the legally required duties of the single-district SELPA.

Responsibilities of the MUSD Board of Education

- 1. approves, with the Superintendent's recommendation, all special education programs and related services offered within the district
- 2. assures equal access for individuals with exceptional needs to appropriate placements within the regular school programs when it has been determined such placement is necessary for a student's continued academic and social growth
- 3. approves interagency agreements and contracts with out-of-district nonpublic school services when the district has determined it cannot appropriately meet the needs of such identified students
- 4. upon the Superintendent's recommendation approves the budget for special education

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programs operated within the Morongo Unified School District

5. approves the recommendations of the Superintendent about the recruitment and hiring of personnel required to staff the special education programs
6. directs the Superintendent or his designee to establish a system of Procedural Safeguards regarding the identification, evaluation, and educational placement of students with exceptional needs
7. reviews and approves revisions of the MUSD SELPA Local Plan for special education
8. participates in the governance of the MUSD SELPA through its designated representative, the MUSD SELPA Director. The MUSD SELPA Director has the authority to act as the board designee to approve and amend policies as necessary
9. adopts policies necessary to implement EC 56000 et seq.

The Superintendent

The Superintendent has the executive responsibility for implementing the local plan.

Responsibilities of the Superintendent

1. is responsible for implementing and monitoring all special education policies established by the governing board
2. provides administrative support for the implementation of special education functions
3. reviews and recommends the annual budget and staffing formulas for special education programs and recommends them for adoption by the governing board
4. ensures the district's compliance with federal and state laws and regulations as they pertain to individuals with exceptional needs
5. identifies the need for and designates the positions necessary for the operation of SELPA functions
6. is responsible for the direction, discipline and annual evaluation of the SELPA director

SELPA Director

The director is responsible for day-to-day program operation and for the provision of regionalized services.

Responsibilities of the SELPA Director

1. develops and recommends to the Superintendent the governing board policies and procedures related to special education
2. meets with the SELPA administrative team
3. is a member of the Superintendent's Cabinet
4. coordinates the implementation of the local plan
5. serves as a liaison between the governing board and the Community Advisory Committee for Special Education
6. assists in the development of public awareness and identification activities
7. ensures continuous provision of public awareness and identification activities
8. coordinates the development of all special education program budgets and staffing formulas

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- with the director of accounting and the assistant superintendents
9. administers the approved budget for implementing all special education program services
 10. provides for periodic program monitoring to assure compliance with state and federal laws and regulations
 11. assists in coordinating staff development programs for staff and parents
 12. implements the district's curriculum development plan following the California Standards and Accountability Plan for all special education programs
 13. develops procedures for conflict resolution related to special education issues
 14. takes leadership in creating healthful human relationships that will provide a suitable climate for learning and teaching
 15. approves and supervises the production of all informational handbooks and descriptive brochures of the various special education programs and services
 16. provides for the evaluation of the various special education programs
 17. works cooperatively with appropriate individuals and groups in relating the activities of the special education department with the various district-wide education programs
 18. coordinates the Home/Hospital Instructional Program for special education and general education students.
 21. directs, supervises, counsels, and assists special education programs and the appropriate local, county, state and national agencies
 20. evaluates personnel who report directly to the position
 21. supervises and evaluates the program manager and program specialist, identified school psychologists / speech therapists, infant and preschool coordinator, instructional assistants in the preschool programs and SELPA office clerical staff
 22. implements current federal and state laws as they pertain to special education
 23. implements the "due process" protections for the disabled including, but not limited to, informal hearings, mediation, fair hearings and complaints
 24. gives assurance of full educational opportunities
 25. coordinates transportation services for students with disabilities
 26. assists in the organization of a district-wide Special Education Personnel Development Program related to individuals with exceptional needs in special and general education
 27. develops and implements the use of legally compliant IEP forms by district personnel
 28. coordinates 504 Plan development and implementation
 29. coordinates assistive technology
 30. coordinates the Deaf and Hard of Hearing Programs
 31. coordinates the functionally blind and partially sighted programs

The SELPA Director is accountable and provides leadership that is both effective and legally compliant. The SELPA Director, collaborating with district, school site and agency leaders facilitates placements in natural environments, assures an array of educational opportunities and meets state and federal mandates.

A primary responsibility of the SELPA Director is the monitoring of the use of federal, state, and local funds in consultation with accounting services, parents, and the MUSD CAC.

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It is the SELPA Director's responsibility to represent the interests of the SELPA, as a whole, without promoting any particular interest over the interest of any other agency. In the event there are critical differences of opinions and/or positions on issues, it is the SELPA Director's responsibility to mediate a reasonable resolution of the issue(s).

Advocating for the needs of disabled students and their families is a principal responsibility. Encouraging parental participation in the educational process is also a major charge. The Community Advisory Committee (CAC) meets regularly with SELPA Director and program manager. It is an active committee that provides input and recommendations to the district. Coordination with outside agencies such as San Bernardino and Riverside Counties of Education, Regional Center, California Children Services, Morongo Basin Children's Recovery Center, Social Services, Children's Networking, Pacific Clinics, and the Probation Department.

Communicating with other staff members and the community is necessary for the success of special education services. A variety of communication systems have been established:

- Special Education Administrator Team (weekly)
- Department Letters, Memos, Policy Letters
- Community Advisory Committee meetings (held every other month and as needed for general and executive members)
- District-wide Special Education Staff Meetings (held each quarter)
- Administrative meetings (bi-weekly)
- Classified meetings (monthly)
- Individual meetings with SELPA staff and school site staff members
- Management meetings (weekly and monthly)
- Fall Orientation Meeting
- Job-Alike meetings (as scheduled)
- Weekly Site Visitations
- Staff Development meetings (three times per year)

The SELPA Director assumes responsibility for the development of special education policies and procedures in compliance with State and Federal law. Input from stakeholders including district staff, CAC and other interested parties will be solicited throughout the policy development process. New and revised policies will be reviewed with these groups at bi-annual District Special Education Stakeholders Networking meetings.

SELPA Program Manager and Special Education Program Specialist

The program manager and program specialist are assigned to all elementary and secondary services. The program manager and program specialist are responsible for supervision, problem solving, legal support, staff development and curricular support. The MUSD SELPA employs one program manager and one program specialist to observe, consult, and to assist parents, pupils and school staff. The program manager and the program specialist attend IEP meetings, help teachers plan programs, arranges for materials and equipment and assists in evaluating the effectiveness of special education programs and services.

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The program manager and program specialist services are assigned based upon pupil and program needs within the SELPA. The program manager and program specialist provide services to children in all disability categories and all continuums of service categories.

Persons selected to be a program manager or program specialist hold valid credentials, have advanced training, and have specialized, in-depth knowledge in disability areas as well as additional desirable qualifications.

The program manager and program specialist are supervised by the SELPA Director.

In specialized areas of expertise the program manager and program specialist consult and assist resource specialists, designated instruction and services, special day class teachers, and administrators. The program manager and program specialist serve as a member of IEP Teams and monitors, assists with the referral, assessment and identification of special needs children as needed.

The program manager and program specialist may participate as a team member at IEP meetings and assume leadership in the development and periodic revision of goals and objectives on the IEP.

SELPA Program Manager / Special Education Program Specialist responsibilities:

1. Assisting the SELPA Director
2. Elementary and Secondary programs and services
3. Transition and Workability programs
4. Alternative Education programs
5. Infant and Preschool programs
6. Coordination of Mental Health Services
7. Coordination of Itinerant Resource Services
8. Residential and Non-public School (NPS) placements
9. Liaison to Community Advisory Council
10. Monitoring Special Education student's individual education plans
11. Oversee and Coordinate Health Services for Special/General Education students.
12. Coordinate and monitor Extended School Year (Elementary/Secondary)
13. Assist with the evaluation of individuals within identified stakeholders groups.
14. Assist by areas of expertise with Due Process procedures
15. Assist as a liaison to various community agencies such as Department of Mental Health, Department of Human Services, the Inland Regional Center of San Bernardino, Children Services and the Probation Department. Reference Education Codes 56205(a)(12)(A), 56368(a-c)

Accounting Director

The accounting director assumes the responsibility for special education budgetary processing and report compilation. The accounting director and SELPA director work closely on all special education budget matters.

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SELPA Clerical Staff

The SELPA Office staff includes: one administrative assistant, one SELPA compliance/Data Technician, and one office technician. All serve as the clerical support to the SELPA administrative team.

The administrative assistants duties require planning, organization, good communication, purchasing requests, developing contracts with outside agencies, report compilation and documentation, assisting the public, as well as district staff, and helping provide leadership to different district and school clerical staff, assigning home teachers for students who are ill and temporarily unable to attend school, elementary students who have been expelled, and special education students awaiting school board rulings on expulsion; extended year program scheduling and providing extended year teachers with necessary IEP information for the students, and notifying parents regarding school of attendance. This administrative assistant also does necessary typing for SELPA Director: creating forms, letters, handbooks, etc., and clerical support for the SELPA administrative team.

The SELPA compliance/data technician is responsible for the data input for implementing the California Special Education Management Information System (CASEMIS). Software that is mandated by the California Department of Education is used to process semi-annual pupil count report, tracking data for the district psychologists' initial and three-year assessments, speech and language therapist tracking lists, SEIS web-IEP system, Illuminate student data information system maintenance of records, to include records requests, and assisting the SELPA administrative team, Instructional Services and SE staff as needed.

GOVERNANCE, STRUCTURE AND ADMINISTRATIVE SUPPORT

MUSD, pursuant to Section 56195 of the California Education Code, has the responsibility to adopt a plan in accordance with California Education Code 56200 to assure access to special education and services for all eligible individuals with disabilities residing in the geographic area served by Morongo Unified School District Special Education Local Plan Area (MUSD SELPA).

RESPONSIBILITY OF PARTICIPATING AGENCIES

Participating agencies may enter into additional contractual arrangements with MUSD to meet the requirements of applicable federal and state law. In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan. Each agency agrees to carry out the duties and responsibilities assigned to it within the plan. Each agency shall provide special education and services to all eligible students, including students attending charter schools where MUSD SELPA, has granted the charter. In addition, each agency shall cooperate to the maximum extent possible with other agencies to serve individuals with disabilities who cannot be served in MUSD programs. Such cooperation ensures that a range of program options is available throughout the MUSD SELPA (see Service Plan).

IMPLEMENTATION OF ADMINISTRATIVE FUNCTIONS

MUSD is designated as the Administrative Unit for the MUSD SELPA. It shall be responsible for

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functions such as, but not limited to:

1. receipt and distribution of special education funds to district accounts for the operation of special education programs and services
2. receipt and distribution of special education funds to accounts exclusively designated for SELPA use
3. the employment of staff to support SELPA functions

The MUSD Special Education Department, under the direction of the SELPA Director, is designated as the entity responsible for the administration of the Local Plan and assuring that the SELPA is in compliance with all applicable laws and regulations. Reference Education Code 56205

SELPA STAFFING

The MUSD Board of Education assures that the SELPA shall identify the need for and designate positions necessary for the operation of the SELPA functions according to this policy. In reviewing and approving the SELPA Budget Plan and Service Plan on an annual basis, the MUSD School Board approves the staffing recommendations of the SELPA.

The SELPA Director, in conjunction with the MUSD Human Resources Department, shall use a selection process that includes representation from Administration, the Bargaining Unit, and the Special Education Administration Unit. The candidate selected in the final interview shall be recommended to the School Board for consideration and approval.

The MUSD Special Education Department may be requested by the Superintendent, Assistant Superintendent of Instruction or other MUSD Cabinet members or administrators to provide advice or assistance in other areas as needs are identified within the SELPA.

The duties of the MUSD Special Education Department, under the direction of the SELPA Director include, but are not limited to, the following:

1. provide information and recommendations for the development, modification, and implementation of the Local Plan
2. develop and implement procedures for the identification, referral, assessment, IEP development, and placement of individuals with disabilities as established by the Local Plan
3. develop forms, procedures, and recommendations for programs and services for review, modifications, and approval by the MUSD Superintendent and Local Board of Education
4. develop an Annual Budget Plan with the Director of Accounting, for SELPA operations, including modification and approval by the MUSD Superintendent and School Board
5. develop in-service/staff development programs, including parent education activities for review, modification, and approval by the MUSD Superintendent and School Board
6. provide recommendations for membership for the Community Advisory Committee
7. develop the Annual Service Plan for approval by the MUSD Superintendent and School

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3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan:

The administrative functions of the MUSD SELPA are delegated to the employees of the district as outlined above in part 2.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan:

The county provides services to student with Individual Education Programs (IEPs) who are enrolled in County Community Day Schools, County Juvenile Schools and Adult Detention facilities as identified in the Annual Service Plan. in addition, the county provides Differentiated Assistance and certified the Local Plan.

5. Describe the policies and procedures of the SELPA that allow for the participation of charter schools in the local plan:

Prior to approval of a new charter, or renewal of an existing charter, the Superintendent or designee shall consult with the MUSD SELPA director regarding the provision of special education services to students enrolled by the charter school. "The petitioner must provide adequate assurances that all eligible students enrolled in the charter school will receive appropriate special education services in accordance to this Local Plan and in accordance with the IDEA and the implementation of regulations.

(1) The charter must provide assurances that no qualified disabled student will be denied enrollment in the charter school.

(2) The charter school must provide assurances that no student who is placed at the charter school pursuant to the student's IEP will be denied enrollment due to the student's disability and/or the charter school's unwillingness to serve the student".

An approved charter must delineate the entity responsible for providing special education instruction and services, any anticipated transfer of special education funds between the granting entity and the charter and any provisions for sharing deficits in funding. These provisions may be included in a Memorandum of Understanding.

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6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan:

COMMUNITY ADVISORY COMMITTEE (CAC)

The MUSD Local Plan was developed cooperatively with input from the Community Advisory Committee and with appropriate representation from special and general education teachers and administrators selected by the groups they represent to ensure effective participation and communication. Two committees with broad representation of important constituents developed the Local Plan for the Morongo Unified School District. All sections were reviewed by both of the groups. The committees were balanced with personnel selected by the groups they represented to provide effective participation and review of the policies.

Parents were selected through CAC and through specialty programs and site nominations. Special and general education teachers and administrators were selected through elections and on a volunteer basis by school site. Some of the special and general education teachers were also selected through a process utilizing the teacher's bargaining unit the Morongo Teacher's Association.

The MUSD infant and preschool coordinator represented infant and preschool services. The infant and preschool coordinator, SELPA program manager, school psychologists, speech and language therapists, secondary counselors, and a counselor from Pacific Clinics were also represented.

The plan was developed cooperatively with all interested parties listed previously.

Policy and budget development is a matter of public record. New policies and budget development plans are shared at a variety of venues such as:

- Special Education Leadership Team
- Psychologist/Speech and Language Therapist meetings
- Stakeholders Networking meetings
- Site Faculty meetings
- School Board meetings
- Meetings with bargaining units (MTA / CSEA)
- CAC meetings

Each committee has participation of parent members from the community. Advisory committee has participation of parent members from the community. Advisory committee members, or parents, are selected by the Community Advisory Committee. The MUSD SELPA takes seriously their duties as listed in EC 56194, which states:

- (a) advising the policy and administrative entity of the MUSD SELPA regarding the development, amendment, and review of the local plan
- (b) recommending annual priorities to be addressed by the plan

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- (c) assisting in parent education and in recruiting parents and other volunteers who contribute to the implementation of the plan
- (d) encouraging community involvement in the development and review of the plan

The MUSD CAC meets five times throughout the year. The CAC serves to consult with the district, and specifically the special education department, in recommending annual priorities and supporting the budget development recommendations made to the district. The CAC is comprised of a majority of parents but also special and general education administrators, teachers, agency representatives, and others as appropriate.

The MUSD CAC has an elected executive committee which also meets five times throughout the school year, and these meetings are used to consult with selected parents regarding policy and budgetary plans needed to implement improvements to the system for providing special education and related services.

The Community Advisory Committee (CAC) bylaws state the purpose of the organization, officers of the committee, standing committees, composition, terms of appointment, attendance and dismissal, CAC meetings, and the amendment process. (Appendix A).

The purpose of the MUSD's CAC for special education is to participate in a partnership that enhances the education of each child with special needs. Its goals are to identify the needs of students and their families and act as an advisory body to the district. The CAC works to provide information and acts as a resource for families, the school district, and the community. It shall operate as a neutral and autonomous entity providing an opportunity for the community to share interests, priorities, and concerns about special education to the MUSD district and the Board of Education.

The CAC assists the district with its Child Find activities, advises parents of the importance of regular school attendance, participates on district-wide planning activities, and also serves on interview panels for new personnel when requested. The CAC collaborates on the Local Plan during its development and final approval process. Concerns and recommendations may be addressed to the SELPA Director and office through attendance at the CAC meetings, telephone contacts, written correspondence, e-mail, and through other parents. The SELPA office is open to contact by staff, families, and the community at all times. Opportunities for interaction between the Board of Education and the CAC are provided through MUSD Board of Education meetings, attendance of Board members at CAC meetings or functions, presentations, agenda issues and unscheduled oral and written communications.

Parent Education and Membership; Community Recruiting Involvement

The CAC invites parents, community members, and students to public meetings through its newsletter, printed flyers, radio announcements, telephone contacts, word of mouth, and communications through teachers, SELPA office staff, and other personnel. The CAC shares

information about special education programs available to children with special needs through periodic meetings, the newsletter and parent handbook in order to encourage community involvement. Potential CAC members are solicited through the newsletter, various school-related meetings such as conferences, through contact by special education staff and site administrators, and at CAC meetings. There have been special efforts on the part of the CAC Executive Committee and the SELPA office to have parent representation from each geographic area in the Morongo Unified School District.

Members of the CAC committee include:

- Parents of individuals with exceptional needs enrolled in public or private schools
- Parents of other pupils enrolled in school
- Pupils with disabilities
- Adults with disabilities
- SELPA director and program manager
- General Education teachers
- Special Education teachers
- Other classified and/or certificated personnel
- Representatives of other public and private agencies
- Persons concerned with the needs of individuals with exceptional needs

Members are appointed for a term of three years with one-third of the terms expiring annually. Members take office on July 1 and serve until June 30 in the year their terms expire. Members are appointed in accordance with Education Code Sections 56191-56194.

The CAC governance is an Executive Committee. The Executive Committee officers shall be a chairperson, vice-chairperson, secretary, past chairperson, and others appointed by the chairperson. The chairperson and vice-chairperson must be a parent of a child receiving special education services from the Morongo Unified School District. A majority of the Executive Committee including the chairperson must be parents or family members of a child receiving special education services from the MUSD. The chairperson shall conduct all CAC monthly committee meetings, the Executive Committee meetings, and CAC monthly board meetings. The chairperson will act as the primary "contact person" between district personnel and the CAC. The vice-chairperson shall be responsible for developing and scheduling programs for the monthly general meeting. The secretary shall record and maintain a permanent record of designated CAC meetings. These and other duties may be fulfilled by standing committees as deemed appropriate by the Executive Committee.

A nominating committee shall be recommended by a majority vote of the Executive Committee and approved by the CAC in April of each year. The committee will bring forward to the CAC nominations for the slate of officers for the coming year. At that time other nominations from the voting membership will also be accepted. Nominations shall take place at the April meeting. Elections shall be held by secret ballot in May at the general meeting.

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Officers shall be elected annually and serve a term of one year. An officer may not serve more than two consecutive terms in the same office. Officer terms shall be from July 1 to June 30.

The vice-chairperson will assume responsibilities of the chairperson in the event that the chairperson must vacate office or is absent at any point during the meetings. The Executive Committee shall fill other vacancies by appointment.

The CAC Executive board will establish any standing or special committee needed to address issues to accomplish the business of the CAC.

References: Ed Code 56195.3(a), 56205(a)(12)(c) Verification of CAC56190

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC:

In the fall of 2019, the SELPA Director spoke to the teacher's union president and requested an elementary general education teacher, an elementary special education teacher, a secondary general education teacher and a secondary special education teacher to participate as members of the Local Plan Advisory Committee. The union president selected individuals per their union procedures.

The SELPA Director asked the district administrative team to provide two administrators, one elementary and one secondary, to be members of the committee and two volunteered to participate.

The SELPA Program Manager asked members of the Community Advisory Committee to participate as a member of the Local Plan Advisory Committee.

A few volunteer parents and MUSD employees also volunteered to serve on the Local Plan Advisory Committee.

The Local Plan Advisory Committee met throughout the Winter and the following Spring in order to provide input into the amendment of the MUSD Local Plan.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan:

DISTRIBUTION OF FEDERAL AND STATE FUNDS

All federal and state special education funds shall be allocated to the SELPA Administrative Unit for distribution according to an approved Special Education Funding Allocation Plan. Any

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changes to the allocation of federal and state special education funds shall be made by the MUSD SELPA Administrative Unit.

A. Responsibilities for distribution of federal and state funds

The governing board of Morongo Unified School District (MUSD) agrees that students with disabilities will be provided with appropriate education services. The MUSD SELPA shall be responsible to ensure that the funds are distributed in accordance with the Budget Plan.

The Annual Budget Plan shall be reviewed by the MUSD Community Advisory Committee and approved by the MUSD Board of Education.

B. Monitoring the use of special education funds

Funds allocated for special education programs shall be used for services to students with disabilities. Federal funds under Part B of IDEA may be used for the following activities:

1. For the costs of special education and related services and supplementary aids and services provided in a regular class or other education-related setting to a child with a disability in accordance with the IEP for the child, even if one or more non-disabled children benefit from these services.
2. To develop and implement a fully integrated and coordinated services system.

The SELPA Director shall be responsible to monitor on an annual basis the appropriate use of all funds allocated for special education programs. Final determination and action regarding the appropriate special education funds shall be made through the Annual Budget Plan process.

A. Preparation of program and fiscal reports

The SELPA Director, with the assistance of the director of accounting, shall be responsible to prepare all program and fiscal reports required of the SELPA by the state.

B. Amendments to the annual service and budget plans

The MUSD Board of Education agrees to review and approve the SELPA-wide annual service and budget plans and any subsequent modifications.

9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan:

Morongo Unified School District SELPA has developed a Master Contract and Service Agreement for students placed in certified nonpublic, nonsectarian schools. When MUSD contracts with a nonpublic, nonsectarian school, MUSD shall evaluate the placement of its student(s) in such schools on at least an annual basis as part of the annual IEP review. The

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MUSD representative shall review the master contract, the individual service agreement and the IEP to ensure that all services agreed upon and specified in the IEP are provided.

Nonpublic, nonsectarian schools are required by the master contract and the IEP to annually evaluate the students to determine if they are making appropriate educational progress. The MUSD representative shall collaboratively review with the nonpublic, nonsectarian school the evaluations conducted by the nonpublic, nonsectarian school to ensure that they were appropriate and valid for measuring student progress. MUSD may choose to administer additional assessments as necessary, with parent consent, to determine whether the student is making appropriate educational progress. The IEP team will determine standards for meeting requirements for special education students placed in nonpublic schools who are unable to attain Morongo Unified School District SELPA's graduation requirements. IEP determined standards, if needed, are specified on the student's IEP.

Interagency Agreements

Interagency agreements necessary to support the implementation of the Local Plan, and as required by legal mandates, have been developed with the following agencies:

- California Children's Service
- Head Start
- Regional Center

Other interagency agreements will be developed as needed. Copies of these documents can be requested through the SELPA office.

10. For multi-LEA local plans, specify:

a. The responsibilities of each participating COE and LEA governing board in the policymaking process:

b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan:

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c. The responsibilities of each LEA and COE for coordinating the administration of the local plan:

11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan:

b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA:

c. The operation of special education programs:

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments:

Policies, Procedures, and Programs

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United*

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States Code (USC) and in accordance with Title 34 Code of Federal Regulations (CFR) Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether, or not each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers; the document title; and the physical location where the policy can be found.

1. Free Appropriate Public Education: 20 USC Section 1412(a)(1)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

Yes No

2. Full Educational Opportunity: 20 USC Section 1412(a)(2)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes No

3. Child Find: 20 USC Section 1412(a)(3)

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

Yes No

**4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP):
20 USC Section 1412(a)(4)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

Yes No

5. Least Restrictive Environment: USC Section 1412(a)(5)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

Yes No

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6. Procedural Safeguards: 20 USC Section 1412(a)(6)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes No

7. Evaluation: 20 USC Section 1412(a)(7)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

Yes No

8. Confidentiality: 20 USC Section 1412(a)(8)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes No

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9. Part C to Part B Transition: 20 USC Section 1412(a)(9)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

Yes No

10. Private Schools: 20 USC Section 1412(a)(10)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

Yes No

11. Local Compliance Assurances: 20 USC Section 1412(a)(11)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and-regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973,

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Section 504 of Public Law; and the provisions of the California *EC*, Part 30." The policy is adopted by the SELPA as stated:

Yes No

12. Interagency: 20 USC Section 1412(a)(12)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

Yes No

13. Governance: 20 USC Section 1412(a)(13)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

Yes No

14. Personnel Qualifications

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to ensure that personnel providing special education related services

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are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

Yes No

15. Performance Goals and Indicators: 20 USC Section 1412(a)(15)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

Yes No

16. Participation in Assessments: 20 USC Section 1412(a)(16)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

Yes No

17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17)

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

Yes No

18. Maintenance of Effort: 20 USC Section 1412(a)(18)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes No

19. Public Participation: 20 USC Section 1412(a)(19)

Policy/Procedure Number:

Policy/Procedure Title:

Document Location:

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

Yes No

20. Suspension and Expulsion: 20 USC Section 1412(a)(22)

Policy/Procedure Number:

Document Title:

Document Location:

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"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

Yes No

21. Access to Instructional Materials: 20 USC Section 1412(a)(23)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

Yes No

22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

Yes No

23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a

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prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

Yes No

Administration of Regionalized Operations and Services

Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the direct instructional support provided by program specialists; and the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the reference number, document title, and the location (e.g., SELPA office) for each function:

1. Coordination of the SELPA and the implementation of the local plan:

Reference Number:	Section 1-General Provisions
Document Title:	Morongo Unified School District Procedural Handbook (MUSD SELPA)
Document Location:	MUSD SELPA Office and the MUSD SEIS Reference Library
Description:	Morongo Unified School District Instructional Services and the SELPA department are integrated. The SELPA Director works directly with the Assistant Superintendent of Instructional Services to ensure that there is coordination of the Local Plan across divisions and with the District Superintendent and Assistant Superintendents of the District.

2. Coordinated system of identification and assessment:

Reference Number:	Section 2-Identification
Document Title:	Morongo Unified School District Procedural Handbook (MUSD SELPA)
Document Location:	MUSD SELPA Office and the MUSD SEIS Reference Library
Description:	Referral process in place for Child Find, Parent, MTSS, or School Staff referrals. Assessments for Initial, Triennial, and additional assessment to determine identification/eligibility for special education services. District SELPA Director, program manager, and program specialist monitor and support District staff in implementing procedures.

3. Coordinated system of procedural safeguards:

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Reference Number:	<input type="text" value="Section 5-Parental Rights/Due Process"/>
Document Title:	<input type="text" value="Morongo Unified School District Procedural Handbook (MUSD SELPA)"/>
Document Location:	<input type="text" value="MUSD SELPA Office and the MUSD SEIS Reference Library"/>
Description:	<input type="text" value="Case manager, school psychologist, and site administration ensure that parents receive Parental Procedural Safeguards at all stages of the IEP process (initial evaluation, annual review, triennial review, PWN, due process, ADR)."/>

4. Coordinated system of staff development and parent and guardian education:

Reference Number:	<input type="text" value="No Reference Number"/>
Document Title:	<input type="text" value="No Document"/>
Document Location:	<input type="text" value="No Document"/>
Description:	<input type="text" value="STAFF DEVELOPMENT:
SELPA Local Plan provides assurances for special education instructional personnel to participate in staff development in-service opportunities in the area of literacy to include current literary research, state adopted standards and framework, increased participation of students with disabilities in state wide assessment and research based reading strategies. Further, students with disabilities will have access to all core curriculum.

PARENT AND GUARDIAN EDUCATION:
SELPA Director, program manager, and program specialist offer support to parents/guardians through IEP meetings, trainings and CAC Workshops throughout the school year. Support is provided to parents, guardians, and community members through coordination with school sites and CAC Workshops and meetings."/>

5. Coordinated system of curriculum development and alignment with the core curriculum:

Reference Number:	<input type="text" value="No Reference Number"/>
Document Title:	<input type="text" value="No Document"/>
Document Location:	<input type="text" value="No Document"/>
Description:	<input type="text" value="SELPA Director, Program Manager, and Program Specialist work with Directors of Elementary and Secondary Curriculum to coordinate"/>

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Description:

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Reference Number:

Document Title:

Document Location:

Description:

7. Coordinated system of data collection and management:

Reference Number:

Document Title:

Document Location:

Description:

8. Coordination of interagency agreements:

Reference Number:

Document Title:

Document Location:

Description:

9. Coordination of services to medical facilities:

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Reference Number:	<input type="text" value="No Reference Number"/>
Document Title:	<input type="text" value="No Document"/>
Document Location:	<input type="text" value="No Document"/>
Description:	<input type="text" value="Currently, there are no medical facilities within the geographical boundaries of the SELPA/LEA."/>

10. Coordination of services to licensed children's institutions and foster family homes:

Reference Number:	<input type="text" value="No Reference Number"/>
Document Title:	<input type="text" value="No Document"/>
Document Location:	<input type="text" value="No Document"/>
Description:	<input type="text" value="Currently, there are no licensed children's institutions within the geographical boundaries of the SELPA/LEA."/>

11. Preparation and transmission of required special education local plan area reports:

Reference Number:	<input type="text" value="No Reference Number"/>
Document Title:	<input type="text" value="No Document"/>
Document Location:	<input type="text" value="No Document"/>
Description:	<input type="text" value="Both the Annual Budget and Service Plan for the District are reviewed, at least annually by the Fiscal Services, SELPA Director, Superintendent's Cabinet and the Board of Education. All policies implemented in the single district SELPA are developed consistent with the district Administrative Procedures (ref)"/>

12. Fiscal and logistical support of the CAC:

Reference Number:	<input type="text" value="No Reference Number"/>
Document Title:	<input type="text" value="No Document"/>
Document Location:	<input type="text" value="No Document"/>
Description:	<input type="text" value="SELPA Director coordinates the logistics and provides financial support for CAC meetings, activities and trainings annually by providing personnel, child care, refreshments, and copies of documents when"/>

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13. Coordination of transportation services for individuals with exceptional needs:

Reference Number:

Document Title:

Document Location:

Description:

14. Coordination of career and vocational education and transition services:

Reference Number:

Document Title:

Document Location:

Description:

15. Assurance of full educational opportunity:

Reference Number:

Document Title:

Document Location:

Description:

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special

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education funding.

Reference Number:

Document Title:

Document Location:

Description:

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Reference Number:

Document Title:

Document Location:

Description:

Special Education Local Plan Area Services

1. A description of programs for early childhood special education from birth through five years of age:

Reference Number:

Document Title:

Document Location:

Description:

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Reference Number:

Document Title:

Document Location:

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Description:

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Reference Number:

Document Title:

Document Location:

Description:

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Reference Number:

Document Title:

Document Location:

Description:

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Reference Number:

Document Title:

Document Location:

Description:

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6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC 56026(c)(4)*) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC Section 56040*)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (*EC Section 56041*)

Reference Number:	<input type="text" value="No Reference Number"/>
Document Title:	<input type="text" value="No Document"/>
Document Location:	<input type="text" value="No Document"/>
Description:	<input type="text" value="Currently, there are no county jails within the geographical boundaries of the SELPA/LEA."/>

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Section D: Annual Budget Plan

SELPA

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D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date:

The Budget Plan was adopted at a SELPA public hearing on (date):

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name

Number of LEAs

SELPA Mission Statement—(this field is optional)

SELPA Beliefs—(this field is optional)

SELPA Support Provided to LEAs

Section D: Annual Budget Plan

SELPA

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Table 1: Special Education Revenue by Source

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	\$4,629,117	26.41%
AB 602 Property Taxes	\$0	0.00%
Federal IDEA Part B	\$1,921,528	10.96%
Federal IDEA Part C	\$74,847	0.43%
State Infant/Toddler	\$78,423	0.45%
Preschool	\$1,000	0.01%
State Mental Health	\$681,335	3.89%
Federal Mental Health	\$93,550	0.53%
Other <input type="text" value="General Fund Contribution"/>	\$9,805,431	55.94%
Other <input type="text" value="State WorkAbility & Transition Funds"/>	\$244,122	1.39%
Total Revenue	\$17,529,353	100.00%

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

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Table 2: Total Budget by Object Codes

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	\$7,698,399	40.89%
Object Code 2000—Classified Salaries	\$3,836,744	20.38%
Object Code 3000—Employee Benefits	\$3,854,796	20.48%
Object Code 4000—Supplies	\$1,182,414	6.28%
Object Code 5000—Services and Operations	\$1,278,845	6.79%
Object Code 6000—Capital Outlay	\$0	0.00%
Object Code 7000—Other Outgo and Financing*	\$974,328	5.18%
Total Expenditures	18,825,526	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

*Include a description of the expenditures identified under object code 7000:

Costs for providing supports for student in State Special School (CSDR) and Indirect Costs
--

SELPA

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Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	<input type="text" value="\$5,435,435"/>	31.01%
Federal Revenue	<input type="text" value="\$2,288,487"/>	13.06%
Local Contribution	<input type="text" value="\$9,805,431"/>	55.94%
Total Revenue From All Sources	17,529,353	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

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Table 4: Special Education Local Plan Area Operating Expenditures

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes		Amount	Percentage of Total
Certificated Salaries Code	<input type="text" value="1000"/>	<input type="text" value="\$7,698,399"/>	40.89%
Classified Salaries Code	<input type="text" value="2000"/>	<input type="text" value="\$3,836,744"/>	20.38%
Employee Benefits Code	<input type="text" value="3000"/>	<input type="text" value="\$3,854,796"/>	20.48%
Supplies Code	<input type="text" value="4000"/>	<input type="text" value="\$1,182,414"/>	6.28%
Services and Operations Code	<input type="text" value="5000"/>	<input type="text" value="\$1,278,845"/>	6.79%
Capital Outlay Code	<input type="text"/>	<input type="text" value="\$0"/>	0.00%
Other Outgo/Financing Code	<input type="text" value="7000"/>	<input type="text" value="\$974,328"/>	5.18%
Total Operating Expenditures		18,825,526	100.00%

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Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	<input type="text" value="\$0"/>
--	----------------------------------

Total Federal and State Funding	<input type="text" value="\$7,723,922"/>
---------------------------------	--

Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	<input type="text" value="0.00%"/>
---	------------------------------------

Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	<input type="text" value="\$449,062"/>
---	--

Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	<input type="text" value="5.81%"/>
--	------------------------------------

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

LOCAL PLAN
Section E: Annual Service Plan
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Section E: Annual Service Plan

SELPA: Morongo Unified SELPA

Fiscal Year: 2020-21

E. Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII**.

Include a description of the service provided and the physical location where the service is delivered:

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- 330—Specialized Academic Instruction *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Nonpublic schools (NPSs) | <input type="checkbox"/> Other <input type="text"/> |

- 210—Family Training, Counseling, Home Visits (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development.

Physical location(s) where the service is provided:

- | | |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Child's residence"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Nonpublic agencies (NPAs) | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

Section E: Annual Service Plan

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230–Nutrition (Ages 0-2 only)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.

Physical location(s) where the service is provided:

- | | |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Child's residence"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

240–Service Coordination (Ages 0-2 only)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Coordinate services between agencies and the family for the child.

Physical location(s) where the service is provided:

- | | |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Child's residence"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

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- 250—Special Instruction (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, time and space, that leads to achieving the outcomes in the IFSP; providing families information, skills, and support related to enhancing the skill development of the child.

Physical location(s) where the service is provided:

- | | |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Child's residence"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 260—Special Education Aide (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special Education aide in regular development class, childcare center, or family childcare home.

Physical location(s) where the service is provided:

- | | |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Child's residence"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

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- 270—Respite Care (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative Schools | <input checked="" type="checkbox"/> Other <input type="text" value="Child's residence"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Nonpublic agencies (NPAs) | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Nonpublic school (NPS) sites | |

- 340—Intensive Individual Instruction *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="State Special Schools for Deaf"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

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- 350—Individual and Small Group Instruction *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 415—Speech and Language (5 CCR 3051.1) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Local Head Start Facilities"/> |
| <input type="checkbox"/> Community schools—COE | <input checked="" type="checkbox"/> Other <input type="text" value="State Preschools located on LEA schools"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

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425–Adapted Physical Education
(5 CCR 3051.5)

Service is Not Currently Provided

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

435–Health and Nursing: Special Physical
Health Care (5 CCR 3051.12)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school, SPHCS include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

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- 436–Health and Nursing: Other Services (5 CCR 3051.12) Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group & individual counseling, making appropriate referrals and maintaining communication with agencies and health care providers.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

- 445–Assistive Technology Services (5 CCR 3051.19) Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 450–Occupational Therapy (5 CCR 3051.6) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities and fine motor abilities.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

- 460–Physical Therapy (5 CCR 3051.6) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or a physical therapist assistant, when an assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control, and coordination, posture and balance, self-help, functional mobility and accessibility and use of assistive devices.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

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- 510—Individual Counseling (5 CCR 3051.9) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 515—Counseling and Guidance (5 CCR 3051.9) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning programs or guidance programs for students.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 520–Parent Counseling (5 CCR 3051.9) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 525–Social Worker (5 CCR 3051.13) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, provide group and individual counseling, and coordinate services between agencies.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 530—Psychological Services (5 CCR 3051.10) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 535—Behavior Intervention (5 CCR 3051.23) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the LRE.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="State School for Deaf"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 540–Day Treatment *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 545–Residential Treatment *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 610—Specialized Service for Low Incidence Disabilities (5 CCR 3051.16)
 Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind(DB). Typically, services are provided in education setting by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 710—Specialized Deaf and Hard of Hearing (5 CCR 3051.18)
 Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="State School for Deaf"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

720–Audiological (5 CCR 3051.2)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 725—Specialized Vision (5 CCR 3051.7) Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs -- including Braille, large type, aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation & mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 730–Orientation and Mobility (5 CCR 3051.3) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

- 735–Braille Transcription (5 CCR 3051.22) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 740—Specialized Orthopedic Service (5 CCR 3030(e) and 3051.16) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 745—Reading Service (5 CCR 3051.16) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 750–Note Taking Service (5 CCR 3051.16) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 755–Transcription Service (5 CCR 3051.16) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 760–Recreation Service, Including Therapeutic Recreation (5 CCR 3051.15) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general education programs.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 820–College Awareness (34 CFR 300.39 and 300.43) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, and admission eligibility.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 830–Vocational Assessment, Counseling, Guidance, and Career Assessment (5 CCR 3051.14) Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 840–Career Awareness (5 CCR 3051.14) Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for in self-advocacy, career planning, and career guidance.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

850–Work Experience Education
(5 CCR 3051.14)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

855–Job Coaching (5 CCR 3051.14)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 860–Mentoring (5 CCR 3051.14) Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

- 865–Agency Linkages, Referral and Placement (30 EC Section 56341.5) Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs and individualized family service plans with individual service plans under multiple Federal and State programs.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 870–Travel Training, Including Mobility Training (5 CCR 3051.3) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 890–Other Transition Services (5 CCR 3051 and 3051.24) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- 900–Other Related Service (5 CCR 3051 and 3051.24)

Qualified Service

Section E: Annual Service Plan

SELPA:

Fiscal Year:

900–Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

900–Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

900–Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Attachment I

SELPA:



Fiscal Year:

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPAs) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

Add or Delete Row	List Number	CDS CODE	LEA
 	1	3611	Morongo Unified School District

Attachment II

SELPA:

Fiscal Year:

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Morongo Unified School District	\$4,629,117	\$0	\$1,921,528	\$74,847	\$78,423	\$1,000	\$681,335	\$93,550	\$7,479,800
Totals:	\$4,629,117	\$0	\$1,921,528	\$74,847	\$78,423	\$1,000	\$681,335	\$93,550	\$7,479,800

SELPA:

Fiscal Year:

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 .

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Morongo Unified School District	\$7,698,399	\$3,836,744	\$3,854,796	\$1,182,414	\$1,278,845	\$0	\$974,328	18,825,526
Totals:	\$7,698,399	\$3,836,744	\$3,854,796	\$1,182,414	\$1,278,845	\$0	\$974,328	18,825,526

Attachment IV

SELPA:

Fiscal Year:

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Morongo Unified School District	\$2,288,487	100.00%	\$5,435,435	100.00%	\$9,805,431	\$7,723,922
Totals:	\$2,288,487	100.00%	\$5,435,435	100.00%	\$9,805,431	\$7,723,922

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Morongo Unified School District	\$7,723,922	\$0	0%	\$449,062	6%	5.81%
Totals:	\$7,723,922	\$0	<i>Not Applicable</i>	\$449,062	<i>Not Applicable</i>	<i>Not Applicable</i>

Attachment VI—Specialized Academic Instruction and Related Services by Local Educational Agency, Service Codes 210–900

	<p>1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</p> <p>2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</p>																																																				
<p style="text-align: center;">LEA</p> <p style="text-align: center;">Morongo Unified School District</p>	<table border="0"> <tr> <td><input checked="" type="checkbox"/> 330</td> <td><input type="checkbox"/> 210</td> <td><input type="checkbox"/> 220</td> <td><input type="checkbox"/> 230</td> <td><input type="checkbox"/> 240</td> <td><input checked="" type="checkbox"/> 250</td> <td><input type="checkbox"/> 260</td> <td><input type="checkbox"/> 270</td> <td><input type="checkbox"/> 340</td> <td><input checked="" type="checkbox"/> 350</td> <td><input type="checkbox"/> 360</td> <td><input type="checkbox"/> 370</td> <td><input type="checkbox"/> 415</td> </tr> <tr> <td><input checked="" type="checkbox"/> 425</td> <td><input checked="" type="checkbox"/> 435</td> <td><input checked="" type="checkbox"/> 436</td> <td><input checked="" type="checkbox"/> 445</td> <td><input checked="" type="checkbox"/> 450</td> <td><input checked="" type="checkbox"/> 460</td> <td><input type="checkbox"/> 510</td> <td><input checked="" type="checkbox"/> 515</td> <td><input type="checkbox"/> 520</td> <td><input checked="" type="checkbox"/> 525</td> <td><input checked="" type="checkbox"/> 530</td> <td><input checked="" type="checkbox"/> 535</td> <td><input type="checkbox"/> 540</td> </tr> <tr> <td><input checked="" type="checkbox"/> 545</td> <td><input checked="" type="checkbox"/> 610</td> <td><input type="checkbox"/> 710</td> <td><input type="checkbox"/> 715</td> <td><input type="checkbox"/> 720</td> <td><input checked="" type="checkbox"/> 725</td> <td><input checked="" type="checkbox"/> 730</td> <td><input type="checkbox"/> 735</td> <td><input type="checkbox"/> 740</td> <td><input checked="" type="checkbox"/> 745</td> <td><input type="checkbox"/> 750</td> <td><input checked="" type="checkbox"/> 755</td> <td><input type="checkbox"/> 760</td> </tr> <tr> <td><input checked="" type="checkbox"/> 820</td> <td><input checked="" type="checkbox"/> 830</td> <td><input checked="" type="checkbox"/> 840</td> <td><input checked="" type="checkbox"/> 850</td> <td><input checked="" type="checkbox"/> 855</td> <td><input checked="" type="checkbox"/> 860</td> <td><input checked="" type="checkbox"/> 865</td> <td><input type="checkbox"/> 870</td> <td><input checked="" type="checkbox"/> 890</td> <td><input type="checkbox"/> 900</td> <td><input type="checkbox"/> 900</td> <td><input type="checkbox"/> 900</td> <td><input type="checkbox"/> 900</td> </tr> </table>	<input checked="" type="checkbox"/> 330	<input type="checkbox"/> 210	<input type="checkbox"/> 220	<input type="checkbox"/> 230	<input type="checkbox"/> 240	<input checked="" type="checkbox"/> 250	<input type="checkbox"/> 260	<input type="checkbox"/> 270	<input type="checkbox"/> 340	<input checked="" type="checkbox"/> 350	<input type="checkbox"/> 360	<input type="checkbox"/> 370	<input type="checkbox"/> 415	<input checked="" type="checkbox"/> 425	<input checked="" type="checkbox"/> 435	<input checked="" type="checkbox"/> 436	<input checked="" type="checkbox"/> 445	<input checked="" type="checkbox"/> 450	<input checked="" type="checkbox"/> 460	<input type="checkbox"/> 510	<input checked="" type="checkbox"/> 515	<input type="checkbox"/> 520	<input checked="" type="checkbox"/> 525	<input checked="" type="checkbox"/> 530	<input checked="" type="checkbox"/> 535	<input type="checkbox"/> 540	<input checked="" type="checkbox"/> 545	<input checked="" type="checkbox"/> 610	<input type="checkbox"/> 710	<input type="checkbox"/> 715	<input type="checkbox"/> 720	<input checked="" type="checkbox"/> 725	<input checked="" type="checkbox"/> 730	<input type="checkbox"/> 735	<input type="checkbox"/> 740	<input checked="" type="checkbox"/> 745	<input type="checkbox"/> 750	<input checked="" type="checkbox"/> 755	<input type="checkbox"/> 760	<input checked="" type="checkbox"/> 820	<input checked="" type="checkbox"/> 830	<input checked="" type="checkbox"/> 840	<input checked="" type="checkbox"/> 850	<input checked="" type="checkbox"/> 855	<input checked="" type="checkbox"/> 860	<input checked="" type="checkbox"/> 865	<input type="checkbox"/> 870	<input checked="" type="checkbox"/> 890	<input type="checkbox"/> 900	<input type="checkbox"/> 900	<input type="checkbox"/> 900	<input type="checkbox"/> 900
<input checked="" type="checkbox"/> 330	<input type="checkbox"/> 210	<input type="checkbox"/> 220	<input type="checkbox"/> 230	<input type="checkbox"/> 240	<input checked="" type="checkbox"/> 250	<input type="checkbox"/> 260	<input type="checkbox"/> 270	<input type="checkbox"/> 340	<input checked="" type="checkbox"/> 350	<input type="checkbox"/> 360	<input type="checkbox"/> 370	<input type="checkbox"/> 415																																									
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Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="Black Rock High School"/>	CDS Code:	<input type="text" value="3630217"/>
School Ownership Code:	<input type="text" value="68: Continuation High School"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input checked="" type="checkbox"/>	860 <input checked="" type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
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Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="Condor Elementary School"/>	CDS Code:	<input type="text" value="6109615"/>
School Ownership Code:	<input type="text" value="60: Public Elementary"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
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Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="Devereux Texas"/>	CDS Code:	<input type="text" value="6131056"/>
School Ownership Code:	<input type="text"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input checked="" type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
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Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="Early Childhood Program Infants"/>	CDS Code:	<input type="text" value="INFANTS"/>
School Ownership Code:	<input type="text" value="34: Non-School Locations"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
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Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="Friendly Hills Elementary School"/>	CDS Code:	<input type="text" value="6106827"/>
School Ownership Code:	<input type="text" value="60: Public Elementary"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
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Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="Joshua Tree Elementary School"/>	CDS Code:	<input type="text" value="6035984"/>
School Ownership Code:	<input type="text" value="60: Public Elementary"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
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Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="La Contenta Middle School"/>	CDS Code:	<input type="text" value="6106579"/>
School Ownership Code:	<input type="text" value="62: Public Intermediate/Middle"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

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Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="Lander Elementary School"/>	CDS Code:	<input type="text" value="6109623"/>
School Ownership Code:	<input type="text" value="60: Public Elementary"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
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510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

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Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="Morongo Valley Elementary School"/>	CDS Code:	<input type="text" value="6035992"/>
School Ownership Code:	<input type="text" value="60: Public Elementary"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
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710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="Oasis Elementary School"/>	CDS Code:	<input type="text" value="6036008"/>
School Ownership Code:	<input type="text" value="60: Public Elementary"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="Onaga Elementary School"/>	CDS Code:	<input type="text" value="6113070"/>
School Ownership Code:	<input type="text" value="60: Public Elementary"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								

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Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="Preschool"/>	CDS Code:	<input type="text" value="116426"/>
School Ownership Code:	<input type="text" value="08: Preschool"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
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510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="Provo Canyon - Springville Campus"/>	CDS Code:	<input type="text" value="119065"/>
School Ownership Code:	<input type="text"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

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Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="Palm Vista Elementary School"/>	CDS Code:	<input type="text" value="6036016"/>
School Ownership Code:	<input type="text" value="60: Public Elementary"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="Private School"/>	CDS Code:	<input type="text" value="0000002"/>
School Ownership Code:	<input type="text"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="SBCounty CDS/ALT ED"/>	CDS Code:	<input type="text" value="107466"/>
School Ownership Code:	<input type="text" value="10: County Community"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unfied School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="Twentynine Palms Elementary School"/>	CDS Code:	<input type="text" value="6036024"/>
School Ownership Code:	<input type="text" value="60: Public Elementary"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

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Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="Twentynine Palms High School"/>	CDS Code:	<input type="text" value="3636743"/>
School Ownership Code:	<input type="text" value="66: Public High School"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input checked="" type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input checked="" type="checkbox"/>	860 <input checked="" type="checkbox"/>	865 <input checked="" type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="Twentynine Palms Junior High School"/>	CDS Code:	<input type="text" value="6036032"/>
School Ownership Code:	<input type="text" value="62: Public Intermediate/Middle"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
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Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="Yucca Mesa Elementary School"/>	CDS Code:	<input type="text" value="6105589"/>
School Ownership Code:	<input type="text" value="60: Public Elementary"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
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900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="Yucca Valley Elementary School"/>	CDS Code:	<input type="text" value="6036040"/>
School Ownership Code:	<input type="text" value="60: Public Elementary"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
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Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="Yucca Valley High School"/>	CDS Code:	<input type="text" value="3638616"/>
School Ownership Code:	<input type="text" value="66: Public High School"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>							
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Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="BT Juvenile Courts"/>	CDS Code:	<input type="text" value="0691029"/>
School Ownership Code:	<input type="text" value="14: Juvenile Court Schools"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
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Participating Local Educational Agency and School Site Information

LEA:	<input type="text" value="Morongo Unified School District"/>		
Superintendent:	<input type="text" value="Tom Baumgarten"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="tom.baumgarten@morongo.k12.ca.us"/>		
Special Education Director:	<input type="text" value="Heidi Burgett"/>	Phone:	<input type="text" value="760-367-9191"/>
Email:	<input type="text" value="heidi.burgett@morongo.k12.ca.us"/>		

School Site:	<input type="text" value="WV Detention"/>	CDS Code:	<input type="text" value="WVDCNTR"/>
School Ownership Code:	<input type="text" value="14: Juvenile Court Schools"/>		

Specialized Academic Instruction—Code 330 is provided: Yes No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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